



I. READING COMPREHENSION

6 marks

THE TEXT

- ① I was walking home from work on a busy city street. I wasn't looking forward to going home and my friends weren't able to go out with me. That's when I walked past a homeless person that I never saw before. He was very gently asking for money.
- ② Something made me stop, move around, and walk up to him. Anxious thoughts whirled around in my head like, "what do you think you're doing, Sarah?" "You're alone, it's dark out and you're a woman." Before I knew what I was saying, I asked him if he would like to join me for dinner. He accepted and walked with me a few yards and held the door open for me as we entered the nearby restaurant.
- ③ Jack asked for the cheapest meal but I ordered a larger one and explained that there was no worry about the price. We had a good dinner and a pleasant conversation about everyday stuff like where we grew up and what kind of music we liked. The whole time, I tried to give him the respect and dignity everyone deserves.
- ④ I was so delighted by this experience. I may not have met my friends that evening but I met an unexpected friend and that changed my life. It will make me think twice before I complain about something I think I lack.

*Adapted from
kindspring.org*



COMPREHENSION QUESTIONS

1. Tick (✓) the right option

(1 mark)

The text is mainly about:

a) A frightening experience

b) A disappointing experience

c) A life-changing experience

2. Are the following statements true or false? Tick (✓) the right box. (2 marks)

Statements	True	False
a) Jack was polite and respectful. (Paragraph 2)		
b) Sarah regretted missing her friends' company that evening. (Paragraph 4)		

3. What does the underlined word in the text refer to?

(1 mark)

- one (paragraph 3) refers to:

4. Find an expression in paragraph 2 meaning nearly the same as:

(1 mark)

- got confused:

5. Give a personal justified answer to the following question:

(1 mark)

- If you meet a needy person in the street, will you invite him/her for a meal?

Why? Why not?

⇒ If I meet a needy person in the street, I because

.....



II. LANGUAGE

8 marks

1. Fill in the blanks with six (6) words from the list below. (0.5 x 6 = 3 marks)

association / best / pets / like / better / grew / hanging / as

I have always liked animals. Even ----- a young child, I wanted to be the voice for them. When I ----- older and gained more professional talents, I joined an animal welfare ----- . I would spend two hours a week ----- out with rabbits to make them perfect ----- . Sitting with them to get them used to humans or playing with them to give them exercise is the ----- excuse to get out and help animals in need.

2. Match the sentence parts in column A with those in column B to get a coherent paragraph. There is an extra sentence part in B. Write your answers in the space provided. (0.5 x 4 = 2 marks)

Column A	Column B
① Girl Scouts Organization encourages girls to help their	a) about 150 different countries.
② The idea behind the Girl Scouts was to help teach girls to	b) baking cookies to raise money.
③ It is hoped that girls will get more courage and confidence so that	c) they can help the world be a better place.
④ This organization has more than 10 million members who are active in	d) understand certain values.
	e) local communities and to support other girls.

Answers	1 +	2 +	3 +	4 +
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3. Circle the right option. (0.5 x 6 = 3 marks)

Many clubs and activities take place in a relaxed environment. You have the opportunity to do things you like after a busy day at school. (Little / Much / Many) extracurricular activities provide a chance to learn real-world skills. (Joining / Quitting / Leaving) the school robotics team, for example, helps to (developing / develop / have developed) problem-solving skills by using creativity, computers, and technology. Studies show that students who participate in after-school activities have (shorter / smaller / greater) expectations for the future and are more interested (at / in / to) school than their peers. Having a clearer sense of purpose and more self-esteem gives you a reason to say "no" to (right / safe / risky) behaviour.



III. WRITING

6 marks

Your teacher asked you to work in groups to prepare a class project. However, some of your classmates didn't like to cooperate and preferred to work individually.

Write a twelve-line article for your school magazine to convince them of the benefits of teamwork.

DO NOT WRITE YOUR NAME AND YOUR SCHOOL NAME

Blank writing area with 12 horizontal lines for the student to write their article.



Corrigé et barème de notation

CORRECTION		BARÈME				
I. READING COMPREHENSION		6 marks				
1.	c	1 mark				
2.	a) True b) False	1 x 2 = 2 marks				
3.	'one' refers to 'meal'	1 mark				
4.	got confused: whirled around	1 mark				
5.	Accept any plausible, personal justified answer	1 mark				
II. LANGUAGE		8 marks				
1.	as / grew / association / hanging / pets / best	0.5 x 6 = 3 marks				
2.	<table border="1"><tr><td>1 + e</td><td>2 + d</td><td>3 + c</td><td>4 + a</td></tr></table>	1 + e	2 + d	3 + c	4 + a	0.5 x 4 = 2 marks
1 + e	2 + d	3 + c	4 + a			
3.	Many / Joining / develop / greater / in / risky	0.5 x 6 = 3 marks				
III. WRITING		6 marks				
a) Adherence to task and content adequacy.		3 marks				
b) Lexical appropriacy and grammar accuracy		2 marks				
c) Mechanical accuracy (punctuation, capitalization and spelling).		1 mark				