Learning Agreement for Studies (1st - 2nd cycle)



Ci. dani	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³	
Student								
	Name	Faculty/Department		Address	Country	Contact person name ⁴ ; email; phone		
Sending						Latifakechiche1@gmail.com		
Institution	University of					Latifa Kechiche		
	Sousse				Tunisia	+21673368000		
_	Name	Faculty/ Department	Erasmus code ⁵	Address	Country	Contact pe	erson name; email; phone	
Receiving	Ca' Foscari			Dorsoduro		Int	ernational Office –	
Institution	University of			3246 – 30123		internation	nal.cooperation@unive.it-	
	Venice, Italy	/	I VENEZIA01	Venice	Italy	+39	041 2348054, 7000	

	wame	racuity/ Department	Erasilius coue	Address	Country	,	contact person name; email; phone			
Receiving	Ca' Foscari			Dorsoduro			International Office –			
Institution	University of			3246 - 30123		i	international.cooperation@unive.it-			
	Venice, Italy	,	I VENEZIA01	Venice	Italy	-	+39 041 2348054, 7000			
	vernee, italy	/	1 VENEZIA01	Vernee	ituly		193 041 2340034, 7000			
Before the mobility										
Proposed study programme at the Receiving Institution										
	Planned period of the mobility: from [month/year] to [month/year]									
	BE CAREFUL AT YOUR COURSE SEARCH: the courses you choose should correspond to your study level, as									
		you need some prev cycle/undergraduat								
	•	Search by "Study pr								
	 Pay attention to the codes: T (ex. FT1) means "Triennale", which refers to 1st cycle /undergradaute level courses, M (ex: EM50) stands for "Magistrale", which refers to 2nd cycle/master's level courses; 									
				_		-				
	•				•	•	1st semester runs from			
	September to January and it is composed of a 1st and a 2nd period, the 2nd semester runs from February									
	to June and it is composed by a 3rd and a 4th period.									
	UG, MA and PHD students will not be allowed to attend neither to PHD courses nor to courses not									
	associated to any of the above-mentioned course codes.									
	You will not be allowed to attend to two or more equivalent courses. In order to check this, it will be									
	sufficient to click on the course webpage, then to the "Professors and degree programmes" label, scroll									
	down to check the label "Equivalent courses for other degree programmes".									
Table A	Component ⁶	Course title a	at the Receiving Ins	titution	Semester		Number of ECTS credits (or equivalent) ⁸			
Before the	code		d in the course catal		[e.g. autumn/sp	oring;	to be awarded by the Receiving			
mobility	(if any)	` ·			term]		Institution upon successful completion			
							Total:			
The level of language competence in [indicate here the language/s of instruction] that the student already has or agrees to acquire by										
	the start of the study period is: $A1 \square A2 \square B1 \square B2 \square C1 \square C2 \square Native speaker \square$									
<u> </u>	and the state of t									
			Reco	gnition at the Sen	ding Institution					
Table B	Component	Course title	at the Sending Inst	itution	Semester		Number of ECTS credits (or equivalent)			

	Recognition at the Sending Institution								
Table B Before the mobility	Component code (if any)	Course title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution					

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			Total:
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Commitment

By signing this document, the student and the Sending Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. The Sending Institution undertakes to apply all the principles agreed in the Inter-Institutional Agreement. The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Erasmus+ administrative					
Unit Coordinator at the					
Sending Institution					
Erasmus+ Scientific					
Coordinator at the Sending					
Institution or Coordinator					
of the Student's Study					
Programme					

Commitment By signing this document, after the start of the mobility, the Erasmus + scientific coordinator or Erasmus + Department Delegate at the Receiving Institution confirms that he/she approves the Learning Agreement.							
Erasmus + scientific							
coordinator or Erasmus+							
Scientific Department							
Delegate at the Receiving							
Institution							

¹ Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

³ **Field of education:** The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f_en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

⁴ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

⁵ **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

⁶ An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

⁷ **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

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⁸ ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

⁹ **Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr