

				Student				
Last name(s), First name(s) Date of birth Nation				nality ¹	Sex [M/F]	Study cycle ²	Field of education ³	
1000		,						
	Sending Institution							
Fri	Friedrich-Alexander-Universität Erlangen-Nürnberg - D ERLANGE01 - Country: DE							
Name of Faculty/Department, Address								
-	Country Contact person name ⁴ ; email; phone							
Central Office of Intern Schlossplatz 4, 91054 E		ffairs		WÖHNER erasmus@	: Yvonne ଅfau.de, +49-91	31-85-65164		
Semesspiace 1, 3203 FE	i angen			Crasinase	<u> </u>			
		Receivir	ng Institu	tion (Nam	e + Erasmus C	ode)		
Faculty/ Department,	Address			Contact p	erson name; e	mail; phone		
			BEFOR	RE THE M	OBILTY			
		Study	Droaramm	a at the Pe	ceiving Institut	ion		
Planne	d period					, Academic Ye	ar	
	I			Table A	<u> </u>		I from I'i /	
Component ⁵ code (if any)	_	onent title at the I	_		Semes	equiver the R	mber of ECTS credits (or valent) ⁷ to be awarded by deceiving Institution upon	
						S	uccessful completion	
							Total:	
Web link to t	he course o	atalogue at the Receiv	ing Institutio	on describing t	the learning outcon	nes: [web link to the rel	evant information]	

The level of language competence in _____ [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: $A1 \square A2 \square B1 \square B2 \square C1 \square C2 \square Native speaker \square$



Table B

	Recognition at the Sending Institution					
Component code (if any)	· Sema		Number of ECTS credits (or equivalent) to be recognised by the Sending Institution			
			Total:			

Provisions applying if the student does not complete successfully some educational components: [web link to the relevant information]

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person			Prüfungskommissi		
[for recognition] 9 at			ons-vorsitzender /		
the Sending			zur Anerkennung		
Institution			befugte Person		
Responsible Person			Departmental		
for exchange at the			Erasmus-co-		
sending institution			ordinator		
Responsible person					
at the Receiving					
Institution ¹⁰					

During the Mobility

Erasmus+

Higher Education Learning Agreement for Studies

(to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution) Table A2						
Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹¹	Number of ECTS credits (or equivalent)	
				Choose an item.		
				Choose an item.		
				Choose an item.		
				Choose an item.		
				Choose an item.		
				Choose an item.		

(to be approved by e-mail or signature by the student and the responsible person in the Sending Institution) Table B2							
Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)			

Approved

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person [for recognition] 12 at the Sending Institution			Prüfungskommissio ns-vorsitzender / zur Anerkennung befugte Person		
Responsible Person for exchange at the sending institution			Departmental Erasmus-co- ordinator		
Responsible person at the Receiving Institution ¹³					

¹ Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).



- ³ **Field of education:** The <u>ISCED-F 2013 search tool</u> available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- ⁴ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- ⁵ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- ⁶ **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- ⁷ **ECTS credits (or equivalent)**: in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
- ⁹ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹⁰ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- ¹¹ Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
3. Timetable conflict4. Other (please specify)	7. Other (please specify)

FAU Anmerkungen zum Ausfüllen

Das Referat für Internationale Angelegenheiten ist **NICHT** befugt, Learning Agreements zu unterzeichnen, da es hierin inhaltlich um Prüfungsangelegenheiten und Anerkennung geht.

Seite 1: Geben Sie die Kontaktdaten des International Office Ihrer Gastuniversität an.



<u>Seite 1:</u> **Tabelle A** beinhaltet ALLE Kurse/ Laborarbeiten/ Blockpraktika/ etc., die Sie an der ausländischen Gasthochschule absolvieren möchten. **Tabelle B** beinhaltet in Absprache mit dem Anerkennungs-/ Prüfungsbeauftragten die Komponenten, die Ihnen an der FAU anerkannt werden. NUR diese Person (s.u.) füllt die Tabelle aus.

Es muss keine direkte (1:1) Übereinstimmung zwischen Tabelle A und B geben! Falls Sie KEINE Anerkennung wünschen, muss in Tabelle B der Grund vermerkt werden: z. B.: "nicht zutreffend, da Studierende/r scheinfrei" ("not applicable since the students has already passed all necessary module examinations" oder "nicht erwünscht seitens des Studierenden, weil ……." ("not requested because ……).

WiSo-Studierende tragen in Tabelle B bitte den Hinweis "See Learning Agreement School of Business and Economics" / Siehe WISO-Learning Agreement ein. Studierende der Philosophischen Fakultät und Fachbereich Theologie tragen in Tabelle B ggf. einen Verweis auf das/die "Phil Learning Agreement(s)" ein.

<u>Seite 2:</u> Ergänzen Sie unter Kontaktdaten die des/-r für Sie zuständigen **Fachvertreters/-in** an der FAU (s.u.) und lassen das Dokument von dieser Person unterschreiben. Hinweis **Fremdfach**-Outgoer: Zuständig ist der Fachvertreter des Faches, über welches Sie ins Ausland gehen, nicht des eigenen Studiengangs!

Legende FAU-Unterschriftsberechtigte:

Fakultät	Department	Unterschrift für Anerkennung (recognition)	Unterschrift für Austausch (exchange)
PHIL	ALLE	Erasmus-Koordinator/-in des eigenen Studienfaches / Departments	
NAT	Biologie/ Life Sciences	Prüfungsausschussvorsitzende (Biologie - Prof. Kost / ILS: Prof. Fabry)	Erasmus-Koordinator/-in, über das Fach, in dem Sie den Erasmus-Studienplatz bekommen haben
NAT	Chemie/ Molecular Science	MIT Anerkennung: Prof. Schatz OHNE Anerkennung: Erasmus- Koordinator/-in (bitte Grund einfügen in Tabelle B)	DEKORIIRER HABERI
NAT	Geographie, Geowissenschaften, Lebensmittelchemie, Pharmazie, Physik	Erasmus-Koordinator/-in des eigenen Studienfaches / Departments	
NAT	Mathematik	Prüfungsausschussvorsitzende des eigenen Studiengangs	
TECH	ALLE	Erasmus-Koordinator/-in des eigenen Studienfaches / Departments	
MED	ALLE	Erasmus-Koordinator/-in des eigenen Studienfaches / Departments	
REWI	Rechtswissenschaft	Erasmus-Koordinator/-in des eigenen Studienfaches / Departments	
REWI	Wirtschaftswissenschaften	Internationales Büro WiSo (Herr Jörg Reisner)