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NOTE: \_\_\_\_\_

20

NOTE: \_\_\_\_\_

40

Le sujet comporte 4 pages numérotées de 1 sur 4 à 4 sur 4

## I. READING COMPREHENSION

### THE TEXT

1. I have always had big plans for my future. At 16, my head was full of ideas and my heart was brimming with ambition. A year earlier, I had been diagnosed with complex regional pain syndrome (CRPS), a very painful condition, in my feet. The pain started when I was 11. By 13, I was in pain all the time and it reached the point where I couldn't walk unaided. I assumed that once doctors could figure out what was wrong, they'd be able to give me some medication, and I'd get better. But after I was diagnosed, I learned that there was no cure— it was about managing it.

2. The word "can't" was chopped out of my vocabulary. I started to gain more confidence, and reached a point where I was looking forward really optimistically. It was all about what I could do, not what I couldn't. One of those things was archery. I had picked it up around the time of my diagnosis, determined to find a sport I could still take part in. I couldn't hit the target to save my life, but the club coaches were full of encouragement. I therefore worked hard, pouring my energy and enthusiasm into it.

3. But everything shifted one morning assembly during sixth form. It was led by our headteacher. He spoke of an invisible barrier that the girls in that room would face. Women, he said, had to fight an uphill battle to get promotions and pay rises. And once we reached a certain level, our progression slowed, sometimes even stopped. He called it the "glass ceiling". I'm sure he was trying to inspire us to fight it, but I just remember feeling furious. It spurred me on to think; why should my gender define my future?

4. Then I just resolved that when barriers, real or perceived, came up, I'd try to bulldoze straight through. In archery, my whole approach was: if I could get one arrow in the middle, why can't I get them all there? And, why can't I shoot as well as the male athletes? Nothing was impossible if I worked hard and didn't give up. At the Paralympics in 2008 and 2012, I won gold medals and became the first disabled athlete to represent England. Now that I am retired from sport, I am determined to do something to empower girls.

*The Guardian*, January 31, 2024  
(Adapted)

Section : ..... N° d'inscription : ..... Série : .....

Nom et Prénom : .....

Date et lieu de naissance : .....

Signatures des surveillants

.....

.....

ANGLAIS (Section lettres\_Session de contrôle 2025)

### COMPREHENSION QUESTIONS (15 marks)

1. Tick (✓) the most appropriate option. (1 mark)
- The text is mainly about a woman who
- a. reversed gender stereotypes that women can't rival men.

b. surrendered to obstacles despite all the encouragements.

c. challenged her disability to become a renowned athlete.

☐

☐

☐
2. Focus on paragraphs 1 and 2 and complete the table below with information about the narrator. (3 marks)

Cause	Result
a .....	She had to take charge of her physical defect.
b .....	She grew more self-assured and hopeful.
She was given a boost to move ahead.	c .....

3. For each of the following statements, pick out ONE DETAIL from the text showing that it is false. (4 marks)
- a. Two years after her suffering began, the narrator's health condition improved. (paragraph 1)

.....

b. Women find it easy to achieve professional advancement. (paragraph 3)

.....

c. The headteacher's speech comforted all the girls in that room. (paragraph 3)

.....

d. The narrator's efforts to make it to the top in sports were fruitless. (paragraph 4)

.....
4. Pick out words or expressions from the text meaning nearly the same as: (2 marks)
- a. full of (paragraph 1):.....

b. to force one's way (paragraph 4):.....
5. Circle the two adjectives that best describe the narrator. (2 marks)
- a. dedicated

b. cowardly

c. unshakable

d. tolerant
6. What do the underlined words in the text refer to? (2 marks)
- a. it (paragraph 2) refers to .....

b. there (paragraph 4) refers to .....
7. Give a personal justified answer to the following question.
- What is your opinion on the narrator's decision to devote part of her time to empowering girls? (1 mark)
- .....
- .....

Ne rien écrire ici

## II. WRITING (15 marks)

1. Use the notes below to write a 5-line paragraph about World Creativity and Innovation Day. (5 marks)

Founder	United Nations / support / 80 countries
Celebration	Every year / April 21 <sup>st</sup>
Missions	<ul style="list-style-type: none"><li>• raise awareness / importance / creativity / innovation / problem solving</li><li>• encourage individuals / organizations / use creativity / deal / challenges</li><li>• take positive action / improve / world / us</li></ul>

2. While surfing the net, you came across the following quote by Albert Einstein: "Commit yourself to lifelong learning. The most valuable asset you will ever have is your mind and what you put into it."

Do you share Einstein's viewpoint about lifelong learning?

Write a twelve-line article for your school magazine in which you express your opinion, supporting it with at least 3 sound arguments. (10 marks)

Ne rien écrire ici

### III. LANGUAGE (10 marks)

#### 1. Fill in the blanks with 7 words from the box below. (3.5 marks)

without / times / produce / entrepreneur / at / banned / ethical / recycling / embarked

It has been well-documented that the Fashion industry can harm the environment. Fast fashion clothing is typically cheap to ..... and designed with a limited lifespan in mind. According to a UN report the habit of throwing clothes has increased, and the number of ..... a garment is worn has declined by more than 45% in 15 years. This leads to multiple ..... issues, including long term and potentially irreversible environmental damage. Clarisse Merlet, an ingenious ..... defied the odds and thought outside the box to create a solution to the textile waste problem. Overflowing with determination, she ..... on a quest to convert discarded textiles into something extraordinary— bricks! Interestingly, her initial inspiration for ..... clothes did not stem from the textile industry's significant waste but rather from the desire to construct bricks ..... using concrete. She recalls the exact moment when her idea first came to mind "I took two t-shirts, I compressed them into a brick, and it held. That's how the idea of FabBRICK emerged!"

#### 2. Put the words in parentheses in the right tense or form. (3.5 marks)

The shift from fossil fuels to alternative energy is a global phenomenon that is gaining momentum. Countries around the world are recognizing the need to transition to cleaner and more **(sustain)** ..... energy sources to combat climate change and reduce their carbon footprint. In recent years, there **(be)** ..... a significant increase in the deployment of renewable energy technologies. Solar photovoltaic (PV) installations, for example, have seen exponential growth, **(drive)** ..... by falling costs and government incentives. Wind power capacity has also been **(rapid)** ..... expanding; with large-scale wind farms becoming a common sight in many countries. The transition to renewable energy is not limited to electricity **(generate)** ..... The transportation sector which, years ago, heavily **(rely)** ..... on fossil fuels, is also undergoing a transformation. Electric vehicles (EVs) are becoming increasingly popular and governments **(implement)** ..... policies to encourage their adoption, such as subsidies and the development of charging infrastructure.

#### 3. Circle the right option. (3 marks)

Sweden is changing its education policy. Since young children went back to school recently, many of their teachers **(were putting / are putting / have been putting)** a new emphasis on printed books and devoting less time to tablets. The return to more traditional ways of learning is a response **(of / on / to)** politicians and experts questioning whether the country's hyper-digitalized **(tendency / reproach / approach)** to education, including the introduction of tablets in nursery schools, has led to a decline in basic skills. Swedish Minister for Schools was one of the biggest **(advocates / critics / offenders)** of the all-out embrace of technology. The minister announced last month in a statement that the government wants to reverse the decision by the National Agency for Education to make digital devices mandatory in preschools. It plans to go further and to **(complete / completion / completely)** end digital learning for children under age six, the ministry said. There is clear scientific evidence that digital tools **(impair / repair / prepare)** rather than enhance student learning.